

the Education of Children with Disabilities Program): §§ 300.560–300.577, and §§ 300.580–300.585.

(b) In applying the regulations cited in paragraphs (a)(1) and (a)(3) of this section, any reference to—

(1) *State educational agency* means the lead agency under this part;

(2) *Special education, related services, free appropriate public education, free public education, or education* means “early intervention services” under this part;

(3) *Participating agency*, when used in reference to a local educational agency or an intermediate educational agency, means a local service provider under this part;

(4) *Section 300.128* means §§ 303.164 and 303.321; and

(5) *Section 300.129* means § 303.460.

(Authority: 20 U.S.C. 1401, 1416, 1417)

[58 FR 40959, July 30, 1993, as amended at 63 FR 18294, Apr. 14, 1998, 64 FR 12535, Mar. 12, 1999]

#### DEFINITIONS

NOTE: Sections 303.6–303.24 contain definitions, including a definition of “natural environments” in § 303.18, that are used throughout these regulations. Other terms are defined in the specific subparts in which they are used. Below is a list of those terms and the specific sections in which they are defined:

Appropriate professional requirements in the State (§ 303.361(a)(1))  
 Assessment (§ 303.322(b)(2))  
 Consent (§ 303.401(a))  
 Evaluation (§ 303.322(b)(1))  
 Frequency and intensity (§ 303.344(d)(2)(i))  
 Highest requirements in the State applicable to a profession or discipline (§ 303.361(a)(2))  
 Individualized family service plan and IFSP (§ 303.340(b))  
 Impartial (§ 303.421(b))  
 Location (§ 303.344(d)(3))  
 Method (§ 303.344(d)(2)(ii))  
 Native language (§ 303.401(b))  
 Personally identifiable (§ 303.401(c))  
 Primary referral sources (§ 303.321(d)(3))  
 Profession or discipline (§ 303.361(a)(3))  
 Special definition of “aggregate amount” (§ 303.200(b)(1))  
 Special definition of “infants and toddlers” (§ 303.200(b)(2))  
 Special definition of “State” (§ 303.200(b)(3))  
 State approved or recognized certification, licensing, registration, or other comparable requirements (§ 303.361(a)(4))

#### § 303.6 Act.

As used in this part, *Act* means the Individuals with Disabilities Education Act.

(Authority: 20 U.S.C. 1400)

#### § 303.7 Children.

As used in this part, *children* means *infants and toddlers with disabilities* as that term is defined in § 303.16.

(Authority: 20 U.S.C. 1432(5))

#### § 303.8 Council.

As used in this part, *Council* means the State Interagency Coordinating Council.

(Authority: 20 U.S.C. 1432(2))

#### § 303.9 Days.

As used in this part, *days* means calendar days.

(Authority: 20 U.S.C. 1431–1445)

#### § 303.10 Developmental delay.

As used in this part, “developmental delay,” when used with respect to an individual residing in a State, has the meaning given to that term under § 303.300.

(Authority: 20 U.S.C. 1432(3))

[64 FR 12535, Mar. 12, 1999]

#### § 303.11 Early intervention program.

As used in this part, *early intervention program* means the total effort in a State that is directed at meeting the needs of children eligible under this part and their families.

(Authority: 20 U.S.C. 1431–1445)

#### § 303.12 Early intervention services.

(a) *General.* As used in this part, *early intervention services* means services that—

(1) Are designed to meet the developmental needs of each child eligible under this part and the needs of the family related to enhancing the child’s development;

(2) Are selected in collaboration with the parents;

(3) Are provided—

(i) Under public supervision;